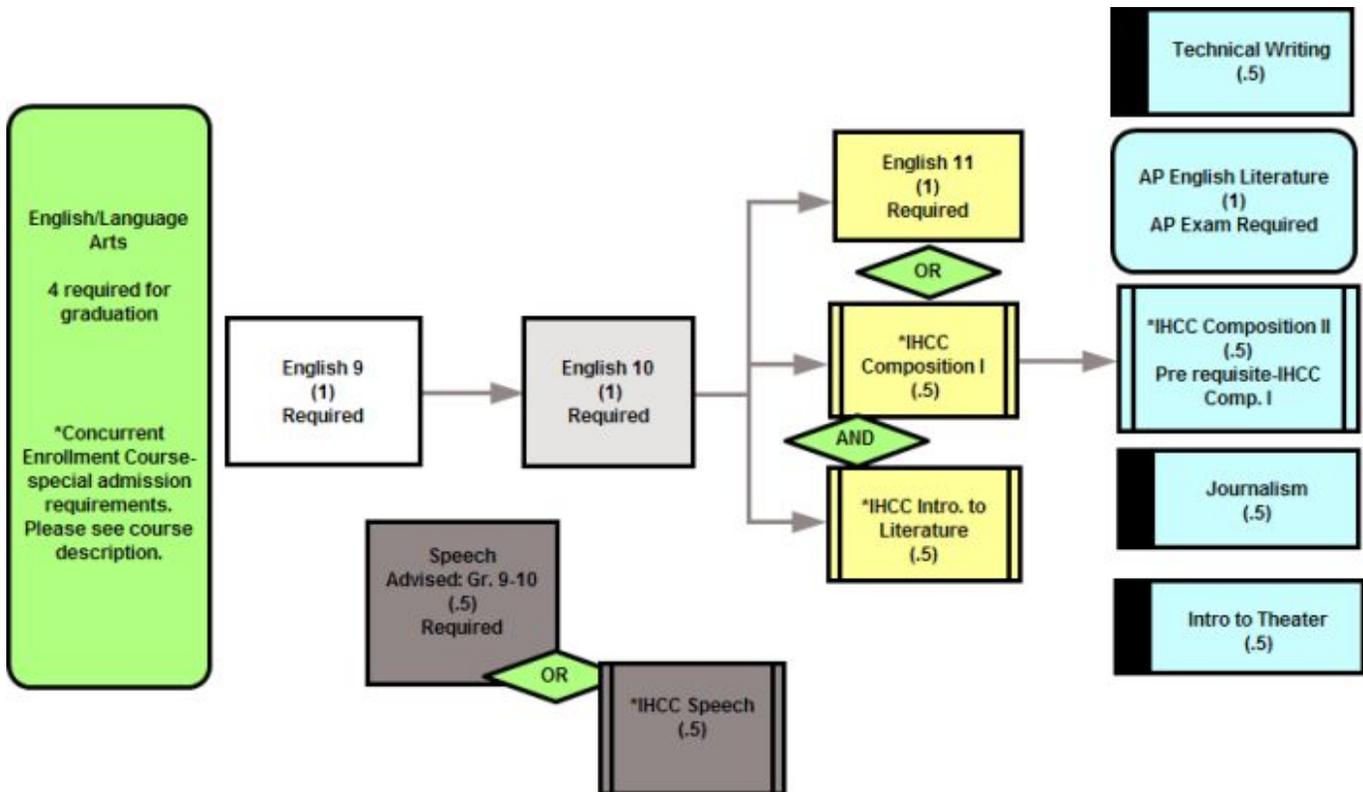


ENGLISH



ENGLISH

ENGLISH 9: - Full Year Course

Course #: 1001 - 1002

Credit: 2

Required: Grade 9

Prerequisites: None

Course Description:

English 9 is a full-year survey course that emphasizes the study of various genres of classic and contemporary literature. Through individual and group assignments, students will improve communicative skills in reading, writing, speaking, listening, visual expression, and observation. Literary elements are learned and applied in order to draw conclusions about literature and life. Writing is developed and practiced through a process approach in response to literature and research. Students will write a cause-effect essay and learn research strategies to write research essays. Units are delivered in a thematic approach using a variety of short stories, novels, poetry, drama, non-fiction, and film selections. Thematic units covered include: The Power of Storytelling, Passages, Voices of Experience, Family, a World of Mysteries, and the Classic Tradition. Students will also gain exposure to vocabulary and grammar as part of the units of study.

Skills Needed To Be Successful In The Class:

Students are expected to be able to read at a level where they can independently read and draw meaning from classroom materials, express ideas in written and oral form, and have appropriate skills and behaviors which allow them to successfully work both individually and in groups. Students are expected to be able to read, to write, and to speak clearly and in an organized manner. They are expected to build on a working command of language skills

Specific Outcomes: The Student Will Be Expected To:

1. Identify and demonstrate an understanding of literary elements.
2. Demonstrate the ability to draw meaning about life from the study of literature.
3. Identify likenesses and differences between classic and modern drama.
4. Demonstrate a working knowledge of the media center.
5. Build vocabulary and reading skills.
6. Develop self-management and time skills.
7. Demonstrate the ability to write, revise, edit and polish personal writing...
8. Discern important information from a lecture or article, paraphrasing and summarizing from notes and writing a report.
9. Consider reading as a leisure activity.
10. Recognize and correctly use standard American English beginning with the basic parts of speech.
11. Use the composing process to generate writing assignments.
12. Know the parts of a sentence and be able to vary their work through sentence combining technique.

Careers Related To Content:

Education, Law, Journalism, Communications, Writing, Publications, Editing, Advertising, Human Relations, International Relations, Business, Marketing and Technical Writing.

ENGLISH

ENGLISH 10: - Full Year Course

Course #: 1011 – 1012

Credit: 2

Required: Grade 10

Prerequisites: English 9

Course Description:

English 10 is a full-year survey course that emphasizes the study of various genres of classic and contemporary literature. Through individual and group assignments, students will improve communication skills in reading, writing, speaking, visual expression, and observation. Literary elements are learned and applied in order to draw conclusions about literature and life. Writing is developed and practiced through a process approach in response to literature and research. Students will write a research paper, a personal narrative, a compare and contrast essay, a literary analysis, and journal reflections. Units are delivered in a thematic approach using a variety of short stories, novels, poetry, drama, non-fiction, and film. Thematic units covered include: Ourselves and Our World; Justice for All; What Makes a Hero?; and Personal Dilemma. Students will also develop their reading and writing skills through vocabulary and grammar instruction.

Skills Needed To Be Successful In The Class:

Students are expected to be able to read at a level where they can independently read and draw meaning from classroom materials, express ideas in written and oral form, and have appropriate skills and behaviors which allow them to successfully work both individually and in groups. Students are expected to be able to read, to write, and to speak clearly and in an organized manner. They are expected to build on a working command of language skills.

Specific Outcomes: The Student Improve Upon:

1. Key Ideas and Details
2. Craft and Structure
3. Integration of Knowledge and Ideas
4. Range of Reading and Level of Text Complexity
5. Text Types and Purposes
6. Production and Distribution of Writing
7. Research to Build and Present Knowledge
8. Range of Writing

Careers Related to Content:

Education, Law, Journalism, Communications, Writing, Publications, Editing, Advertising, Human Relations, International Relations, Business, Marketing and Technical Writing.

ENGLISH

English 11: - Full Year Course

Course #: 1121-1122

Credit: 2

Required: Grade 11

Prerequisites: English 9 and English 10

Course Description:

English 11 is a full-year survey course that emphasizes the study of various genres of classic and contemporary American literature with an emphasis on composition. Through individual and group assignments, students will improve communication skills in reading, writing, speaking, visual expression, and observation. Literary elements are learned and applied in order to draw conclusions about literature and life. Writing is developed and practiced through a process approach in response to literature and research. Students will write a personal narrative, a compare and contrast essay, a literary analysis, an opinion paper, and journal reflections. Units are delivered both chronologically and thematically. These units covered include the early explorers, the Puritan era, the Revolutionary period, Transcendentalism and Romanticism movements, the Civil War, Realism and Naturalism, Modernism, the Civil Rights era, and contemporary literature. novels, poetry, drama, non-fiction, and film. Students will also develop their reading and writing skills through vocabulary and grammar instruction.

Skills Needed To Be Successful In The Class:

Students must be able to read, write, and maintain a rigorous reading schedule. They should be able to express ideas and opinions in writing as well as both verbally and visually. Students should be self-motivated and able to work independently to achieve their reading and writing goals.

Specific Outcomes: The Student Improve Upon:

1. Key Ideas and Details
2. Craft and Structure
3. Integration of Knowledge and Ideas
4. Range of Reading and Level of Text Complexity
5. Text Types and Purposes
6. Production and Distribution of Writing
7. Research to Build and Present Knowledge
8. Range of Writing

Careers Related To Content: Education, Law, Journalism, Communications, Writing, Publications, Editing, Advertising, Human Relations, International Relations, Business, Marketing and Technical Writing.

ENGLISH

****Concurrent Enrollment Course-HS/College Credit Earned***

IHCC INTRODUCTION TO LITERATURE: - Semester Course

FHS Course #: 1043C

Credit: FHS: 1

Optional: Grade 11, 12

Meets 1 semester literature requirement of English 11

IHCC: 3 credit hours

Prerequisite: English 9 & 10; proficient on IA Assessments in Reading, Math, and Science

Course Description:

Students will examine and respond, both verbally and in writing to selections of American literature. This literature will range from Early American writing to contemporary literature, emphasizing major authors and works in each period. This survey will be accompanied by a study of relevant historical events. When possible or practical, the study of American literature will be supplemented by exhibits of art and music of the time. All major literary genres will be represented. Students learn to establish reading goals. The class has reading assignments with a variety of reader response tasks.

Skills Needed To Be Successful In The Class:

Students must be able to read and comprehend well. They must also be able to express themselves logically and intelligently both verbally and in writing. Self-motivation and active participation are necessary. of genres. Students must read with a high level of comprehension, fluency, and competency. They should be self motivated and able to work independently to achieve their reading goals.

Specific Outcomes: The Student Improve Upon:

1. Key Ideas and Details
2. Craft and Structure
3. Integration of Knowledge and Ideas
4. Range of Reading and Level of Text Complexity
5. Text Types and Purposes
6. Production and Distribution of Writing
7. Research to Build and Present Knowledge
8. Range of Writing

Careers Related to Content:

Education, Law, Journalism, Communications, Writing, Publications, Editing, Advertising, Human Relations, International Relations, Business, Marketing and Technical Writing.

ENGLISH

AP ENGLISH LITERATURE: – Full Year Course

Course #: 1070 – 1071

Credit: 2

Elective: Grade 11 – 12 (Meets Literature Requirement)

Prerequisite: “B” Average in English 10, or course instructor approval

Course Description:

The purpose of this course is to recognize and understand trends in the literature. Because English is our national language, the development as well as creative use of it is part of our heritage as well as our consciousness. Language shapes perception and we will read literature that was produced by some of the greatest and most creative thinkers in history. Students will survey this literature in the context of history and whenever practical, the accompanying art and music of the time. All major literary genres will be represented. Students will respond, discuss, and decide which authors best represent their own tastes and opinions. These thoughts must be expressed logically and intelligently both orally and in writing. Students will understand how literary trends affect life and vice versa. This will also involve a basic recognition of authors, genres, and characteristics of literary eras. They will show this understanding by writing intensively about several topics, some assigned, some chosen by students. Writing will be in the form of journal reflections, formal papers, and writing on demand.

Skills Needed To Be Successful In The Class:

Reading Comprehension and Composition skills are necessary to succeed at this level. In order to perform well on the AP exam students will need to understand and interpret difficult and complex literature and be able to express both their understanding and their own thoughts and reactions to the literature intelligently in writing.

Specific Outcomes: The Student Improve Upon:

1. Key Ideas and Details
2. Craft and Structure
3. Integration of Knowledge and Ideas
4. Range of Reading and Level of Text Complexity
5. Text Types and Purposes
6. Production and Distribution of Writing
7. Research to Build and Present Knowledge
8. Range of Writing
9. Take the AP exam.

Careers Related to Content:

Education, Law, Journalism, Communications, Writing, Publications, Editing, Advertising, Human Relations, International Relations, Business, Marketing, and Technical Writing.

ENGLISH

****Concurrent Enrollment Course-HS/College Credit Earned***

IHCC COMPOSITION I: - Semester Course

FHS Course #: 1083C

IHCC Course #: ENG105

Credit: FHS: 1

Optional: Grade 11, 12

Meets 1 semester writing requirement of English 11

IHCC: 3 credit hours

Prerequisites: English 9 & 10; proficient on IA Assessments in Reading, Math, and Science

Course Description:

IHCC Composition I is designed to help the student improve in writing ability and ease of expression through a wide variety of writing exercises while meeting the rigorous standard as established by IHCC for alignment with community college standards and collegiate expectations. Instruction in conventions, word choice, sentence fluency, organization, and voice is based on student need. Emphasis is on clear, logical development of a thesis and ideas. Composition includes essays or poetry. The essays are of four types: expressive, expository, persuasive, and literary. At least one essay includes material obtained from media center research. Instruction of five-seven essays follows the writing process. Grammar instruction will improve on accuracy and precision in students' language skills. The instruction includes parts of speech, parts of a sentence, correct punctuation and application within their writing.

Also, students are to meet these IHCC established goals:

1. Demonstrate mechanical and grammatical competence.
2. Demonstrate stylistic competence.
3. Organize ideas logically.
4. Use critical thinking.
5. Write at least three expository essays.
6. Write at least one critical / analytical essay.
7. Study methods of research.

Skills Needed To Be Successful In The Class:

Students must be able to read and write. They should be able to express themselves in writing and express ideas and opinions verbally as well as visually. Students are expected to be able to read, to write, and to speak clearly and in an organized manner. They are expected to build on a working command of language skills.

Specific Outcomes: The Student Improve Upon:

1. Key Ideas and Details
2. Craft and Structure
3. Integration of Knowledge and Ideas
4. Range of Reading and Level of Text Complexity
5. Text Types and Purposes
6. Production and Distribution of Writing
7. Research to Build and Present Knowledge
8. Range of Writing

Careers Related to Content:

Education, Law, Journalism, Communications, Writing, Publications, Editing, Advertising, Human Relations, International Relations, Business, Marketing, and Technical Writing.

ENGLISH

****Concurrent Enrollment Course-HS/College Credit Earned***

IHCC COMPOSITION II: - Semester Course

FHS Course #: 1084C

IHCC Course #: ENG106

Credit: FHS: 1

IHCC: 3 credit hours

Elective: Gr. 12

Prerequisites: IHCC Composition I/English 11 writing; proficient on IA Assessments in Reading, Math, and Science

Course Description:

IHCC Composition II further prepares the student for college-level writing expectations while meeting the rigorous standard as established by IHCC for alignment with community college standards and collegiate expectations... Literature and research are used to develop in writing. Focus is given to both content and structure of writing. Portions of the course focus on individual needs and various developmental stages. Grammar instruction will improve on accuracy and precision in students' language skills. The instruction includes parts of speech, parts of a sentence, correct punctuation and application within their writing.

Also, students are to meet these IHCC established goals:

1. Demonstrate mechanical competence.
2. Demonstrate stylistic competence.
3. Organize ideas logically.
4. Use correct MLA documentation.
5. Use critical thinking.
6. Use sources responsibly.
7. Write correctly documented argumentative essay.
8. Write correctly documented research report.

Skills Needed To Be Successful In The Class:

Students need to be able to use written and oral communication skills effectively. They must be able to analyze literature, research, and express opinions concerning the selected works. Students must be able to work independently. Students are expected to be able to read, to write, and to speak clearly and in an organized manner. They are expected to build on a working command of language skills.

Specific Outcomes: The Student Improve Upon:

1. Key Ideas and Details
2. Craft and Structure
3. Integration of Knowledge and Ideas
4. Range of Reading and Level of Text Complexity
5. Text Types and Purposes
6. Production and Distribution of Writing
7. Research to Build and Present Knowledge
8. Range of Writing

Careers Related to Content:

Education, Law, Journalism, Communications, Writing, Publications, Editing, Advertising, Human Relations, International Relations, Business, Marketing and Technical Writing.

ENGLISH

TECHNICAL WRITING I: Semester Course

Course #: 1074

Credit: 1

Elective: Gr. 12

Prerequisite: English 11 or IHCC Lit/Composition

Course Description:

The purpose of this course is to equip students with necessary skills to effectively meet the demands of today's world of employment. TWI1 is a semester long course in which student learn by doing. The writing-based course will focus on composing, drafting and revising various media. The initial focus will be on specific career-oriented styles of writing. The primary curriculum for the course is based in the development of the writing to be shared periodically and annually with the student body and the community. Students will refine their command of the English language and improve on accuracy and voice. They will also develop all modes of communication and work closely with community members. Based on individual student needs, this class may be taken more than one semester.

Skills Needed To Be Successful In The Class:

Students need to be able to use written and oral communication skills effectively. They must be able to analyze, research, and write for the 21st century. Students must be able to work independently. Students are expected to be able to read, to write, and to speak clearly and in an organized manner. They are expected to build on a working command of language skills.

Specific Outcomes: The Student Improve Upon:

1. Key Ideas and Details
2. Craft and Structure
3. Integration of Knowledge and Ideas
4. Range of Reading and Level of Text Complexity
5. Text Types and Purposes
6. Production and Distribution of Writing
7. Research to Build and Present Knowledge
8. Range of Writing

Careers Related to Content:

Education, Law, Journalism, Communications, Writing, Publications, Editing, Advertising, Human Relations, International Relations, Business, Marketing and Technical Writing

ENGLISH

TECHNICAL WRITING II: Semester Course

Course #:

Credit: 1

Elective: Gr. 9-12, may take repeated semesters and years

Prerequisite: NONE

Course Description:

The purpose of this course is to equip students with necessary skills to effectively meet the digital writing demands of today's world. Students will engage in real-life learning through written and verbal communication pertaining to career fields and 21st Century Skills. Students will learn how to adjust their writing to meet the needs of a specific and highly variable audience. Units covered include business correspondence, workplace ethics, professional reports, graphic design, news releases, technical research, and employment communications. Throughout the course, students will improve the clarity and accuracy of their writing by focusing on grammar, usage, and mechanics.

Skills Needed To Be Successful In The Class:

Students need to be able to use written and oral communication skills effectively. They must be able to analyze, research, and write for the 21st century. Students must be able to work independently. Students are expected to be able to read, to write, and to speak clearly and in an organized manner. They are expected to build on a working command of language skills.

Specific Outcomes: The Student Improve Upon:

1. Key Ideas and Details
2. Craft and Structure
3. Integration of Knowledge and Ideas
4. Range of Reading and Level of Text Complexity
5. Text Types and Purposes
6. Production and Distribution of Writing
7. Research to Build and Present Knowledge
8. Range of Writing

Careers Related to Content:

Education, Law, Journalism, Communications, Writing, Publications, Editing, Advertising, Human Relations, International Relations, Business, Marketing and Technical Writing

ENGLISH

SPEECH: - Semester Course

Course #: 1003

Credit: 1

Required: Grades 9 - 12

Prerequisite: None

Course Description:

Students will refine speaking and listening skills. Students will plan, research, outline, and deliver speeches. They will learn to be prepared for situations both informal and formal occasions. Students will learn theories related to communication.

Skills Needed To Be Successful In The Class:

Students must be able to read, listen, and express themselves by speaking, writing, and using visual aids. Tolerance for various points of view and opinions is necessary.

Specific Outcomes: The Student Improve Upon:

1. Comprehension and Collaboration
2. Presentation of Knowledge and Ideas

Careers Related to Content:

Education, Law, Journalism, Communications, Writing, Publications, Editing, Advertising, Human Relations, International Relations, Business, Marketing and Technical Writing.

ENGLISH

ADVANCED SPEECH: SPEAKING FOR PUBLIC PERFORMANCE: - Semester Course

Course #: 1013

Offered Biennially: 2017-18, 2019-20, 2021-22, 2023-24

Credit: 1

Elective: Grades 9-12

Prerequisite: Speech or Public Speaking

Course Description:

This course will improve existing speech and performance skills and develop new skills. Students will study voice techniques and acting skills. Areas of exploration include parliamentary procedure, group discussion, and debate, as well as radio and TV news. The class will also cover the individual areas of public address, storytelling, acting, prose, poetry, and literary program; and the large group areas of readers' theatre, one-act play, choral reading, and ensemble acting. The course is both individualized to challenge students and generalized to facilitate group interaction.

Skills Needed To Be Successful In The Class:

Students must have successfully passed Speech. They should also have personal confidence in public speaking, group discussion, oral interpretation, and acting.

Specific Outcomes: The Student Improve Upon:

1. Comprehension and Collaboration
2. Presentation of Knowledge and Ideas

Careers Related to Content:

Education, Law, Journalism, Communications, Writing, Publications, Editing, Advertising, Human Relations, International Relations, Business, Marketing, Technical Writing, and professional theatre.

ENGLISH

****Concurrent Enrollment Course-HS/College Credit Earned***

IHCC PUBLIC SPEAKING: - Semester Course

FHS Course #: 1112C

IHCC Course #: SPC112

IHCC CREDIT HOURS: 3

FHS Credit: 1

Optional: Meets Speech Graduation Requirement for Qualifying Students: Grades 9 – 12

Prerequisites: proficient on IA Assessments in Reading, Math, and Science

Course Description:

IHCC Public Speaking is designed to help the student improve in speaking ability and ease of expression through a wide variety of speech presentations while meeting the rigorous standards as established by IHCC for alignment with community college standards and collegiate expectations. This course focuses on basic communication. This includes the communication process, self concept, self disclosure, perception, language, listening, non-verbal messages, interpersonal relationships, small group communication, inter-cultural relations, and public speaking.

(Also, students are to meet these IHCC established goals.)

1. identify definitions of the communication process
2. describe self concept and self disclosure
3. discuss the nature of perception
4. summarize how language works
5. demonstrate effective listening skills
6. evaluate non-verbal messages
7. describe the nature of interpersonal communication and conflict management
8. gain sensitivity to intercultural communication
9. gain sensitivity to gender communication
10. describe the influence of mass media on communication
11. examine the nature of small group communication
12. use presentational aids
13. demonstrate effective delivery skills
14. deliver speeches

Skills Needed To Be Successful In The Class:

Student must be able to read, listen, and express themselves by speaking, writing, and use of visual aids (technology Web 2.0 tools).

Specific Outcomes: The Student Improve Upon:

1. Comprehension and Collaboration
2. Presentation of Knowledge and Ideas

Careers Related to Content:

Education, Law, Journalism, Communications, Writing, Publications, Editing, Advertising, Human Relations, International Relations, Business, Marketing, and Technical Writing

ENGLISH

INTRODUCTION TO THEATRE: - Semester Course

Course #: 1111

Offered Biennially: 2018-19, 2020-21, 2022-23

Credit: 1

Elective: Grades 10 – 12

Course Description:

Theatre class encourages participation and involvement in drama. Students are introduced to theatre history as well as theatre production. Academic work and practical experiences prepare the students to appreciate theatre as a means of both self expression and recreation.

Skills Needed To Be Successful In The Class:

Students will be expected to participate in classroom activities and to work cooperatively. They should be able to express themselves in both actual performance and imaginative thinking. Students must be able to understand and to analyze historical theatre. Students must also be able to be creative in directing, blocking, and designing the many components of production (set design, costume renderings, make-ups sketches, etc.).

Specific Outcomes – The Student Will Be Expected To:

1. Know basic tenets, trends, and influences of historical theatre.
2. Use and understand theatre vocabulary.
3. Develop skills necessary for play analysis.
4. Identify major themes and conflicts in reading and studying a play.
5. Design sets, costumes, make-up, and publicity.
6. Work together in small and large group activities.
7. Increase his/her awareness of theatre.

Careers Related to Content:

Education, Communications, Writing, Publications, Editing, Advertising, Human Relations, International Relations, Marketing, Cosmetology, Mortuary Sciences, Graphic Arts, Theatre Management, Theatre and Technical Writing.

ENGLISH

READING I: - Full Year Course

Course #: 2811 – 2812

Credit: 2

Elective: Grades 9 – 12

Course Description:

This course is designed to increase the comprehension skills of the emergent readers who have IEPs. Students will read a variety of materials including short stories, poetry, adapted novels, and nonfiction.

Skills Needed To Be Successful In The Class:

Students will complete reading and writing assignments at the highest level at which they are capable. They will participate in class discussions and complete homework as directed.

Specific Outcomes – The Student Will Be Expected To:

1. Increase sight-reading vocabulary, phonemic awareness, reading rate, accuracy and comprehension of written text.
2. Demonstrate understanding of literary elements and devices such as conflict, point of view, characterization, setting, foreshadowing, personification, irony and imagery.
3. Develop an appreciation of reading as a survival skill and a leisure activity.

Careers Related to Content:

Clerical, Communications, Business, Retail

READING II: - Full Year Course

Course #: 2821 – 2822

Credits: 2

Elective: Grades 9 – 12; teacher recommendation or successful completion of Reading I.

Course Description:

This course is designed to continue to build reading speed, accuracy and comprehension skills of the emergent readers who have IEPs. Students will read a variety of materials including short stories and adapted novels of a higher reading level than Reading I.

Skills Needed To Be Successful In The Class:

Students will complete reading and writing assignments at the highest level at which they are capable. They will participate in class discussions and complete homework as directed.

Specific Outcomes – The Student Will Be Expected To:

1. Increase sight-reading vocabulary, phonemic awareness, reading rate, accuracy and comprehension of written text.
2. Demonstrate understanding of literary elements and devices such as conflict, point of view, characterization, setting, foreshadowing, personification, irony and imagery.
3. Develop an appreciation of reading as a survival skill and a leisure activity.

Careers Related to Content:

Clerical, Communications, Business, Retail

ENGLISH

LIFE SKILLS READING: - Semester Course

Course #: 2808

Credit: 1

Elective: Grades 10 - 12

Course Description:

Students are encouraged to improve skills in functional reading with an emphasis on silent and oral comprehension. Comprehension of reading material is expressed through verbal and written forms.

Skills Needed To Be Successful In The Class:

1. Basic English skills.
2. Motivation to improve written and oral communications.
3. Vocabulary building skills.

Careers Related to Content:

Communications, Education, Day Care, Technical Writing, Journalism and etc.

LIFE SKILLS WRITING: - Semester Course

Course #: 2809

Credit: 1

Elective: Grades 10 - 12

Course Description:

Students will complete functional writing assignments, utilizing correct grammar, capitalization, punctuation, and spelling. Improved communication will be fostered through both verbal and written avenues.

Skills Needed to be Successful in Class:

1. Basic English skills.
2. Motivation to improve written and oral communications.
3. Vocabulary building skills.

Careers Related to Content:

Communications, Journalism, Technical Writing, Education, Business